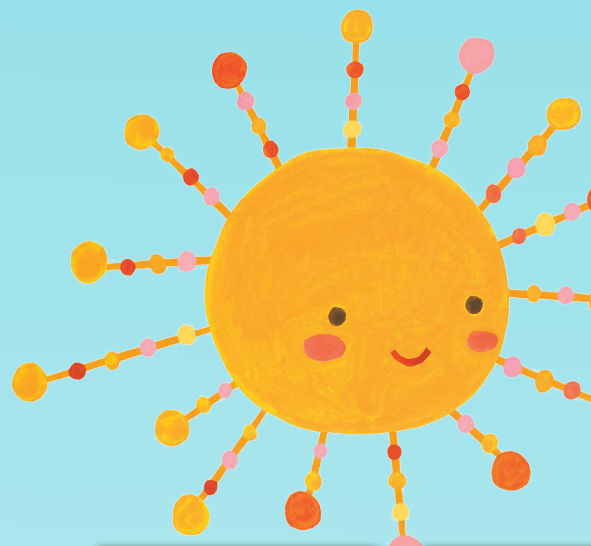


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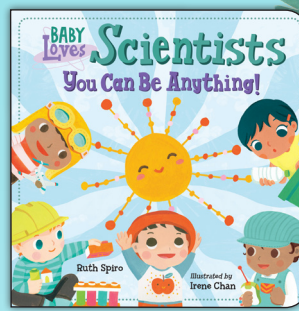
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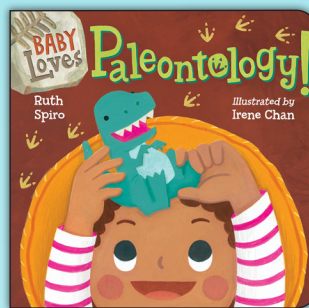
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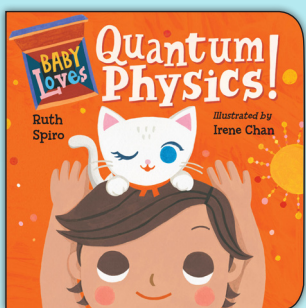
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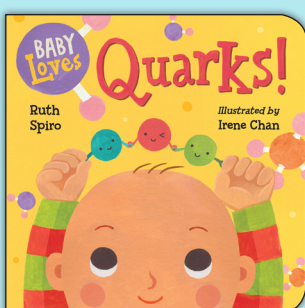
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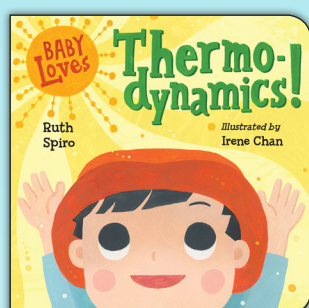
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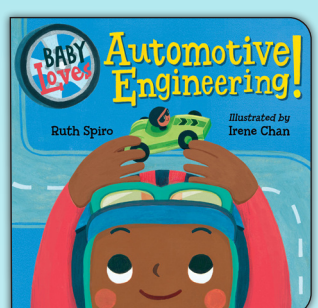
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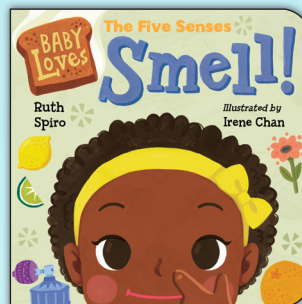
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Holidays with Science



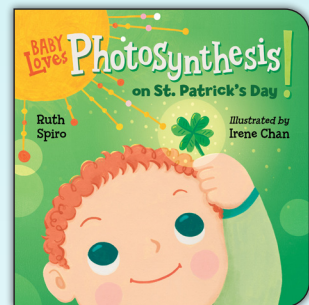
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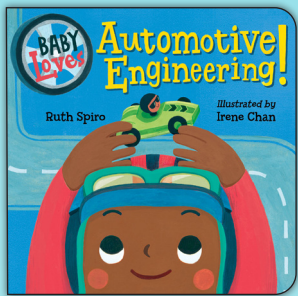


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What’s got wheels?

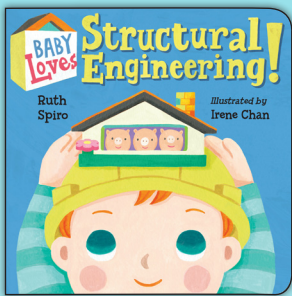
As you go about your day with Baby, point out what kind of wheeled vehicles you encounter. Ask Baby: Which has the biggest wheels? Which has the smallest? Which has the skinniest wheels? Which has the most wheels?

This is how we roll

Starting at the top of a grassy hill, a pile of snow, or a sandy dune, take turns rolling down to the bottom with Baby, then sliding down on a flattened cardboard box. Compare the experiences with Baby: Was it easier to roll or slide? Was it faster to roll or slide?

Push and pull

Encourage Baby to trade off pushing and pulling an item, like a child-sized cart at the grocery store or a toy wagon. Reflect together: Is it easier to push or pull? Why? Is it faster to push or pull?



Shapes everywhere!

Point out shapes in the local architecture when you go on a walk or car ride with your child; if developmentally appropriate, take turns naming a shape you see in the environment. You can also play an indoor version of I Spy. Name a shape you see in the room, challenging each other to find the shape. For more common shapes like squares, add specificity like “a red square” or “a tiny square.”

Baby builds

As your child plays with blocks, encourage them to experiment with different foundations (carpeted floor versus tiled floor versus sofa cushion versus tabletop). Offer interesting block shapes like arches so that your child can try them out in practice.



Extend the fun and learning with downloadable activities!



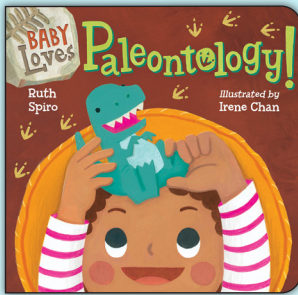
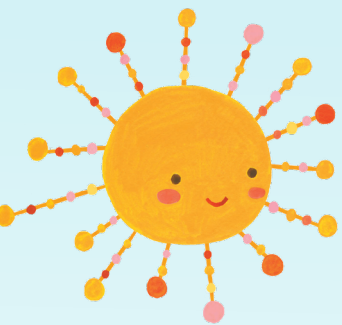
What’s the weather?

Make checking the weather a part of Baby’s daily routine. First, bring Baby to a door or window to look at the sky: Is it sunny or cloudy? Is it raining? Is the temperature hot or cold? You can add a little humor by asking your child if you should wear something comically unsuited to the weather: a snowsuit in 80 degree weather, for example, or a swimsuit during a blizzard.

Then check a weather app or news broadcast of the weather report. What’s the temperature range for the day? Will it rain or snow later? Invite Baby to help choose an outfit for the day that matches the weather.

Cloud watching

On a cloudy day, go outside with Baby and look up. Make a game of naming the shapes you see in the clouds. Why are the clouds different shapes? Look together at the spreads in *Baby Loves Meteorology* that name different cloud formations. What are the names of the clouds currently in the sky?



Bones everywhere!

Every vertebrate animal has bones—including you and Baby! As you go about your day, point out living things and ask Baby if they have bones or not: pets, plants, insects, livestock, and fellow people.

Talk with Baby about how our bones help us. Hard skulls protect our brain, eyes, and inner ears. Teeth help us eat delicious food. Lots of tiny bones and muscles in our feet help us to keep our balance, walk, dance, and run. And ribs help to protect our organs while flexing to let us breathe.

Making tracks

With a tray of wet sand (or a sandbox and a hose), practice making tracks with Baby, using feet, hands, and items like stamps, toys, and tools. As you make prints, wonder aloud how long you would need to wait for these tracks to turn into fossils.

